



## Toga! Toga! Toga!

Approximately 200 toga-clad guests attended the second annual toga party in Clinton Hall Saturday. Although most parties chose tradition-

al white, some wore striped, flowered, satin and felt togas. Bill Barteis photo.

## J-board escapes pressure

By PAUL BECK

The restructured campus judicial boards have managed to break the bonds of peer pressure to become an effective institution, according to Dr. Kent Hawley, vice president for student affairs.

Hawley said the residence hall J-boards in particular were "terrible" last year because students on the boards felt a great deal of peer pressure in making decisions. But Hawley said a number of reforms have all but wiped out that problem.

The new system consists of one board serving all the dorms; it consists of a representative from each housing unit. Last year's system provided for one J-board per dorm, with all board members from that particular dorm.

Because J-board members hear cases from dorms other than their own, the pressure is somewhat alleviated by the new system, Hawley explained.

He said a number of problems that arose last year could be handled more effectively by this year's system. He added that a number of cases have been tried so far this year. None have been complicated by peer pressure.

Hawley said, without referring to specific cases, that this year's J-board cases have been handled effectively and fairly.

"I've found that the J-board takes these things (cases) seriously," he said. "I'm very pleased with the way it's turning out."

Hawley sees the J-board system as a backup; he emphasizes that the best course of action is to try to work out problems on the floor.

If the problem cannot be resolved at the level, however, Hawley said the board is there to hear the case.

Any student can file a case. Cases are generally heard within 10 days of filing. Hawley added that students have the option of appeal to the campus appeals board, if necessary.

Besides the revised residence hall J-board system, Wartburg policy provides for a campus J-board which hears cases affecting the entire campus rather than a particular dorm or floor. That body consists of students, faculty members and administrators. It has not changed in structure from previous years.

Hawley added that the findings of J-board cases are on public file in his office.

## Convo to audit destiny of aid

"Foreign Aid: Does It Get to the Poorest of the Poor?" will be Dr. Galen Hull's convocation address topic Wednesday, Nov. 28, at 10 a.m. in Neumann Auditorium.

Hull was planning a personal visit to Dr. Victor Myers of the Chemistry Department. When Myers learned of Hull's plans, he suggested Hull speak in convocation. Hull and Myers first met while teaching in Zaire.

Hull has served as liaison between the Washington office of the Peace Corps and offices in Uganda and Tanzania. In 1969, he served on a University of California at Los Angeles (UCLA) project for the eradication of trichoma, a disease which causes reproductive complexities in cattle.

In 1976 he evaluated the Peace Corps' volunteer projects in Zaire and was a management systems coordinator for a six-month study of U.S. development assistance projects.

Having taught political science at the National University of Zaire in Lubumashi, Hull is now evaluating U.S. aid in the Upper Volta as a consultant to the State Department.

Hull has written several articles on African events and has coedited a book, "The Political Economy of Underdevelopment" which will be released sometime in December.

Hull will speak to Dr. Dan Thomas's International Relations class at 2:30 p.m., Nov. 28, in Luther Hall, room 304. All students are invited to attend.

## EPC plans few changes

Calendar similar to this year's goes to faculty

The Educational Policies Committee (EPC) last week approved a 1980-81 academic calendar which will be presented to the faculty Wednesday for final approval.

Sophomore Gary Shanks, student member of EPC, said the calendar is basically the same as this year's.

The only significant change is that next year the calendar will follow a different route to approval, he said.

The proposal states, "The Registrar of Wartburg College shall have responsibility for preparation of the college calendar. Final approval of the calendar shall be the responsibility of EPC. (It is suggested that the registrar prepare the calendar, distribute it to the faculty for suggestions and possible changes and then prepare the final draft to be approved by EPC without it having to go to the faculty as a body.)"

"It was EPC's decision that this would save the faculty time at meetings," Shanks said.

This year and in past years, the calendar was drafted by the Academic Policies Subcommittee of EPC. At this stage, it was usually submitted to Student Senate for discussion. From the subcommittee, the proposed calendar goes to EPC and then to the faculty.

Another change in the calendar is renaming Winter Term. Wartburg's future calendars, if approved, will include Fall Term, Spring Term and May Term.

The calendar, if approved by the faculty, includes the following important dates:

-Thursday, Sept. 4, beginning of Fall Term classes.

-Saturday, Oct. 4, Parents Weekend (football against Simpson).

-Saturday, Oct. 18, Homecoming (football against Luther).

-Friday, Oct. 24, midterm break.

-Saturday, Nov. 22, to Sunday, Nov. 30, Thanksgiving break.

-Friday, Dec. 12, last day of Fall Term classes.

-Monday to Thursday, Dec. 15 to 18, final examinations.

-Tuesday, Jan. 6, 1981, beginning of Spring Term classes.

-Friday to Monday, Feb. 20 to 23, midterm break.

-Friday, April 10, last day of Winter Term classes.

-Monday to Thursday, April 13-16, final examinations.

-Thursday, April 16, to Sunday, April 25, Easter break and Tour Week.

-Monday, April 27, beginning of May Term classes.

-Friday, May 22, last day of May Term classes.

-Sunday, May 24, baccalaureate and commencement exercises.

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## Trumpet's opinion



### Bridge in crucial stage

Design for Tomorrow Phase II is entering its most crucial stage—the dream of the Bridge must answer to reality.

Dreaming and initial planning in any project is virtually unlimited. Finishing a project like Phase II is merely a matter of executing plans.

The artist's drawing of the proposed bridge building is the first step that the dream takes in the transition to becoming a reality.

Junior John Augustine, student member of the Building Committee, last week reported to Senate the discussions of that committee. He said plans for the contents of the building have not been finalized. Committee members raised numerous questions concerning the use of space in the building, its energy efficiency and its primary function.

What kind of facilities does the Business Department need? What offices should move to the new building? Should any offices move to the Bridge? Should all four sides of the Bridge be exposed to the elements?

Should the building contain more classrooms? What size should they be? Where should the bookstore be placed? How much lounge space is needed?

These are some of the questions which

must be answered before the dream of Phase II can become a reality.

The point about energy efficiency is a valid concern. The Bridge should not sacrifice energy efficiency for the sake of symbolism. And even if the Bridge can be made energy efficient with modern technology, the committee must evaluate what that means in extra building costs.

The question of what should be housed in the Bridge is naturally the most difficult to answer. But decision-making should be guided by a few basic principles.

The building should be cost efficient. Offices and departments should be moved only where necessary. Moving offices from Luther Hall into the Bridge would require additional costs in renovating Luther Hall.

Secondly, the Building Committee and anyone else involved in finalizing the plans should keep asking themselves if the Bridge is best serving the needs of the students.

Augustine also reported that the committee's discussions were somewhat heated at times.

Any decision-making will demand open lines of communication. Discussions should not regress to child-like bickering over a new toy.

## Happy Thanksgiving



This oughta be a good place to hide!  
Lois Carls graphic.

## mailbag

### Hunger, illness threaten life in Cambodia

For all we know today, there is starvation and disease in Cambodia. Kamjuchia will bring death to millions unless massive and immediate aids can be received.

News accounts of mass starvation and disease in Cambodia have generated outrage and a variety of relief programs by governments, religious organizations, philanthropic groups and others.

The number of these efforts and the size of the problem have produced confusions about who is doing what for whom and why.

Visits to Thailand and Cambodia by reporters, legislators, governors and others, however, have enabled the public to learn the truth. This is a developing holocaust, similar in size and horror to what the Nazis perpetrated. Gradually, public and private agencies in the U.S. and the world began to respond.

As a Wartburg student and talking on behalf of the International Club, I urge all the people on campus, everyone in Waverly and surrounding areas to help these poor people in Cambodia. I would hope every individual in America would give a hand.

Donate something, anything: money, clothes, etc. With all our efforts, we might be able to prevent the famine and starvation of the three million persons of Cambodia.

Jimmy Carter has said he is urging all of us to give some donations to Cambodia. Our governments can't do it all.

Those who are reluctant to make that effort need to remind themselves that the lives of three million persons are at stake.

God bless you all.

An Phan, junior, Mark Wojcik, freshman.

### Feels helpless toward crisis

I am faced with a feeling of helplessness as I see what has been happening in Cambodia the past few weeks.

The Cambodia Crisis Week, while telling me how desperate things really are and encouraging me to write my congressman, has failed to relieve my sense of responsibility. What else can I do?

This problem didn't materialize overnight. It is the result of 10 years of death and destruction and what we are now faced with is the aftermath of those 10 years.

Be that as it may, what do I do now? The Vietnamese government won't let any food and medical aid into the country and I personally can't feel the death of four million people. I'm sorry, I've tried and I can't.

Knowing my past record I'll forget about Cambodia in a few weeks, with finals and Christmas here, and that's really sad.

Randy Murty, junior.

### Men resent 'zoo' label

Recently, the situation of Clinton Hall in the midst of the Wartburg community has been analogous to a man being tried, convicted and sentenced without benefit of proper defense.

As of late, administrative personnel and individual students have labeled Clinton as being a "zoo," a campus trouble spot, perverted, wild, rowdy and uncivilized.

As residents of Clinton Hall, we resent these labels and ignorant observations on the basis of the commentators' lack of first-hand experience.

Of course there have been unfortunate incidents in the past, but Clinton residents have shown their cooperation and responsiveness to each other's needs and have shown flexibility to administrative proposals.

As residents of Clinton Hall we feel people have a tendency to overreact to minor incidents and don't understand the values and rewards of Clinton dorm life. In this context their criticism is largely unjustified.

We are not apologizing for our lifestyle, we're only asking for objective and fair analysis by all concerned. Certainly we don't always lead the wholesome life, but contrary to the popular, uninformed opinion, we ARE civilized and happy.

Seniors Gary Anderson, Dave Mueller, Dave Schaefer, Chris Drahm, Jared Tebben, John Beck, John Midtgaard.

Juniors Bob Beach, Lael Schmidt, Bill Akin, Bill Wessels, Bill Nolte, Mark Manbeck, Lee Camp, Bernie Even, Phil Porter.

Sophomores Randy Butikofer, Dan Rasmussen, Dave Slotter, Reid Schoneberg, Jeff Rollefson, Paul Beck, Mike Weckesser, Tim Tarmann, Fred Thalacker, Kevin Waskow, Bill Martin, Craig Bahlmann, Kevin Gibney, Pat Lincoln, Tony Burbach, Mike Monthei, Joel Uden, Derwin Osmundson, Mark Neal, Scott Kinseth, Frank Jones, Karl Olson, Charlie Fredrick, Tony Frank.

Freshmen Mark Swinton, Brad Smoldt, Dan Fluckiger, Kevin Zehr, Mike Williams, Kevin Lutkenhaus, Dave Farner, Eric Finsand, Brian Groth, Owen McClure, Dan Foltz, Kevin Kuhrt, Joey Rigdon, Joel Hasstedt, Bill Hillery, Jon Niehaus, Mark Steuland, Tony Hogge, Keith Solheim.

## Trumpet

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# Souhrada appointed; plans co-op growth

Mary Jo Souhrada has been named director of cooperative education. She started work last Monday.

"We're here and we're in business," she said. "Right now, we are in the process of getting cooperative education back in this office."

Individual professors have been handling co-op students in the absence of a director.

Souhrada said the program is behind schedule, but she hopes to place 20 students in co-op experiences for Winter Term.

"But this is the time students must be making their plans," she stressed.

According to the grant application submitted last spring, cooperative education has a goal of placing six students in jobs for Winter Term and 42 for May/Summer.

Naomi (De De) Caruthers, cooperative education job seeker, said jobs are open in accounting, computer science, social work, insurance, banking, journalism and broadcasting.

Both Caruthers and Souhrada urged students to express what and where their interests are.

Caruthers recently compiled a study of the wages earned by co-op

students. She reported that the average co-op wage for students from Iowa is \$3.68 per hour.

The range is from \$2.26 per hour to \$8 per hour, she added. Computer science pays the most with accounting jobs next high.

Souhrada and Caruthers have planned seminars for students interested in the program. They will discuss writing resumes Tuesday, Nov. 16, and the learning agreement Tuesday, Nov. 27; both seminars will meet at 6 p.m. in the Conference Room.

A seminar last week concentrated on the basics of the program, what to expect and what employers expect. But Souhrada added that students interested in the program should visit her in her office.

Souhrada was a manpower specialist for Job Service of Iowa in Ames and Waterloo from 1969 to 1973. Most recently, she has been president of the Black Hawk-Bremer Counties League of Women Voters.

She has been active in the Waverly Jaycee-ettes, Waverly Hospital planning committee, Women's Forum, district church affairs and Wartburg's Design for Tomorrow.

## CDC workshops to aid future job seekers

Two workshops concerning job placement have been scheduled for late November.

Nancy Robinson, Career Development Center director, described the first workshop as a "mini fashion show." The workshop, entitled "Dress for Success," is scheduled for 7 p.m. Wednesday, Nov. 28, in the East Room.

Featured outfits will be from Gentleman's Quarter and The Barn, apparel shops in Waterloo. Representatives from both stores will talk to students about basic do's and don'ts in dressing for job interviews. Four Wartburg students will model the outfits and comment on them.

Robinson said students don't pay enough attention to the way they are dressed when they have an interview.

"People who know how to portray the qualities employers look for are more likely to be hired," Robinson said.

The second workshop scheduled for 9 a.m. Thursday, Nov. 29, in Voeks Auditorium, will feature a panel of six representatives from such companies as Lutheran Mutual Life, John Deere Tractor Works and Snelling and Snelling.

The representatives will discuss what they look for when interviewing prospective employees.

## Students may help interview profs

Student Senate last Wednesday approved a proposal which will involve students in hiring new faculty members.

The proposal suggests the formation of a committee consisting of two senators and two or three students at large. This committee would interview prospective faculty members and return its recommendations to the dean of the faculty.

Senior Dan Burling, student body president, said the proposal will be presented to the Educational Policies Committee (EPC) at its meeting this Friday. If approved by EPC, the proposal will return to Senate where the committee will be formed, Burling said.

"Because students have to work

with these people (their professors) they should have a voice in hiring them," senior Dave Langholz, academic ombudsman, said.

Dr. Kent Hawley, vice president for student affairs said a prospective faculty member should be interviewed by students in his or her major area of study. Hawley said this part of the proposal could be worked out later.

In other business, junior John Augustine, student member of the Building Committee, presented problems discussed at the committee's last meeting. Augustine said major concerns included the use of the proposed Bridge between Luther Hall and the Student Union and its energy efficiency.

Junior Nelson Marks reported on

## newsbriefs



**Continued exploration** of this year's American Association of University Professors discussion topic on the Wartburg campus will begin at 8 p.m., Thursday, Nov. 15 in the East Room. The Rev. Waldemar Gies, associate professor of religion, Earnest Oppermann, assistant professor of physical education and physics, D.D. Starr, assistant professor of social work and Dr. Franklin Williams, chairman of the Music Department will be featured on a panel discussing the theme, "Faculty-Administrative Relationships."

**Pastor Kent Castler**, of Faith Methodist in Shell Rock, will speak at tomorrow's chapel service at 10 a.m. in Neumann Auditorium. Campus Pastor Larry Trachte will speak at Thursday morning's matins service. Friday's service will be led by the Catholic Awareness Community in Buhr Lounge. Dr. Robert Smith, chairman of the Communication Arts Department, will speak Monday, Nov. 26. Chicago Folk Service will begin at 9 p.m., Wednesday, Nov. 14, in the East Room.

## Society for Collegiate Journalists

(SCJ) Inducted four new members at its fall dinner last Tuesday. Initiates included junior Charlene Morris and sophomores Paul Beck, Carole Belsner and Bill Martin. SCJ is a national honorary fraternity for students involved in journalism. Initiates must be upperclassmen with a 2.7 GPA, must have served on a publications staff for one year and must have completed one college journalism course.

**Spiritual Emphasis Week** will begin Jan. 28. The theme chosen for the week is "Christ for the World." Junior Julie Kleckner, chairman, said some of the ideas being discussed include a musical by the chapel choir, a communion service by the clown troupe and a Friday night coffeehouse. Kleckner said students interested in helping plan and organize the week should attend a meeting Wednesday, Nov. 14, at 7:30 p.m. in Fuchs Lounge.

**Knightlitters** will present a concert Wednesday, Nov. 14, at 8 p.m. in Neumann Auditorium. The jazz band will play the music of Stan Kenton, Quincy Jones and Oliver Nelson. There is no admission charge for the concert.

**Cowboy hats** go on sale today in the north cafeteria line. The Student Activities Committee will be selling the hats which are black felt with orange bands. The price is \$4.50. Student Activities is making the hats available in time for Wartburg's first home basketball game with St. Olaf Dec. 1.

**Linda Birdie**, a representative from the Iowa Public Broadcasting Network, will address a meeting of the Student Education Association Tuesday, Nov. 13, at 6:30 p.m. in Luther Hall, room 301. Birdie's topic will be television and teaching.

**Trumpet** editor Kent Henning announced that the paper's next issue will be Monday, Dec. 3. Because of the 10-day Thanksgiving break, the paper will not be published the next two Mondays.

## Instructions set for registration

Printed schedules for Winter/May Term course offerings will be available in the Registrar's Office Friday, Nov. 16.

Juniors and seniors will have the first opportunity to choose Winter/May Term courses. Registration dates for juniors and seniors are Monday-Wednesday, Nov. 26-30.

Sophomores may register Thursday and Friday, Nov. 29 and 30. Freshmen will close the registration process Monday and Tuesday, Dec. 3 and 4.

On the Monday following Thanksgiving break, advisers will be provided with a list of advisees. Registration materials will be distributed by class to advisers through faculty mailboxes.





The St. Paul Chamber Orchestra

## Orchestra to reappear on Series

The St. Paul Chamber Orchestra, which made its last Wartburg appearance in 1974-75, will return to the Artist Series stage Monday, Dec. 3.

Tickets for the 8 p.m. performance in Neumann Auditorium will be available Friday, Nov. 16, and Monday, Nov. 26, 8 a.m.-4 p.m. in the Neumann Auditorium box office.

To obtain tickets, an activity ticket must be presented at the box office. After Thanksgiving, tickets will be

available by leaving activity tickets in the Public Information Office.

The 26-member ensemble plays a wide selection of music, representing 400 years of musical composition. Special emphasis is placed on 20th-century compositions and works by American composers.

The program for the Dec. 3 performance includes Concerto Grosso in G Major, Op. 6, No. 1 by Handel; Concerto No. 1 for Cello in A minor,

Op. 33 by Saint-Saens; Masque by G. Michael Schelle; and Symphony No. 86 in D Major by Haydn.

Featured soloist will be cellist Peter Howard. The chamber orchestra will be directed by Associate Conductor William McGlaughlin.

Organized 12 years ago, the orchestra has attained national and international recognition as one of the leading chamber orchestras in the United States.

## Townspeople, students to join in 'Messiah'

Wartburg College and the Waverly community will unite as one voice to present Handel's Messiah Sunday, Dec. 2, at 7:30 p.m. in Knights Gym for the first time since 1968.

The concert choral group includes more than 125 people from Waverly, Shell Rock, Janesville and the Wartburg student body.

The accompanying orchestra consists of 40 members, eight of whom are community people.

Ed Van Himer, Waverly-Shell Rock junior high choral director, is preparing the choir for performance. Harold Sundet, assistant professor of music, will direct the performance.

Vocal soloists will be: sopranos-senior Marcia Davids, juniors Gloria Staker and Jill Borota and community members Marilyn McNamara and Suzy Ehrlichman; altos-senior Cindy Frese, sophomore Cathi Hantelman and community member Maxine Gram; tenors-sophomore Craig Torkelson and community member Mark Hanawalt; basses-senior Doug Muller, sophomores Charles Layton and Mike Boender and community member Dan Eggers.

Sophomore Tracy Warnke will play the portable organ with the orchestra.

Students will be admitted upon presentation of activity tickets at the door.

## Play had crowd in stitches, tears

By RANDALL SCHROEDER

Wartburg Players' production of "Two by Two" showed marks of professionalism.

Last Thursday night's performance got off to a somewhat shaky start in the first act, but one intermission later, the cast pulled it together and presented one of the Player's liveliest, most entertaining musicals.

The play is a delightful comedy, although it does not quite stick to the scriptural account of Noah's adventures on the ark.

One small difficulty in doing a musical in a biblical setting is choreography. Fred Astaire and Ginger Rogers would find it difficult to look graceful in sandals.

With that small exception, the play was fresh and well done. It had the audience in stitches and in tears.

Freshman Keith Solheim, as Noah, demonstrated great adaptability as an actor. Whether in his comic timing in a fight with his sons, or in the tenderness emoted at the death of his wife, Solheim never fell short of portraying his role.

The two other performers who stood out were junior Gretta Thorson, Esther, and sophomore Fred Thalacker, Japheth. Both played their roles with the proper comic touch, and radiated the warmth of their characters off the stage.

The supporting cast consisted of stock characters—a harlot, a nag, a sweetheart, a lazy son and a macho son. They had the audience rolling with laughter, but they skillfully allowed their characters to develop throughout the story. One of the most tender moments of the play was when the characters left the stage saying goodbye to each other.

"Two by Two" was directed by Craig Green, financial aid director, in the absence of a professor of theatre. But even without full-time attention, the Wartburg Players seem to have survived the transition of directors with few problems.

Concerning Green's first Wartburg production, the words of the first critic of Noah's story seem to apply: "Noah found favor in the eyes of the Lord . . . Noah was blameless in his generation."

## Recital planned for anniversary

The Beta Rho chapter of Mu Phi Epsilon will hold its annual Founder's Day recital Thursday, Nov. 15, at 7 p.m. in the Liemohn Hall of Music auditorium.

Mu Phi Epsilon is an international fraternity for music students. It was founded Nov. 13, 1903, by Professor Winthrop S. Sterling and Elizabeth Mathias at the Metropolitan College of Music in Cincinnati, OH.

The public is invited to attend the recital free of charge.

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## Residents, Chrysalis looking for new home

What does the future hold for the residents of Wartburg Hall?

At the moment, no one knows. But Donna Hunter, director of residential life, is working on it.

"We are working under the assumption that Wartburg Hall will close at the end of this academic year," Hunter said. The closing of the dorm will force the relocation of its 52 occupants and the Chrysalis program.

"Ideally, we need 15 more spaces for women. We are considering several proposals, including making Clinton Hall co-ed," Hunter said.

Hunter emphasized that the reaction of the students will be most important in the making of any decision.

"We need options for men and women. The decision is not ours (the administration's) to make alone," Hunter explained.

The relocation of the Chrysalis program is also "up in the air," according to Hunter. She did add, however, that the chances are slim that Chrysalis will be relocated in either the manors, or one of the homes recently purchased by the college.

The quest to relocate Wartburg Hall residents began last February following a campus inspection by the State Fire Marshal's Office. At that time, the college obtained permission to use the dormitory on a limited basis for one more year, this year.

An ad hoc committee was established to investigate alternate housing for Wartburg Hall residents and the Chrysalis program. That committee tentatively made plans to move the program onto two floors in Hebron Hall.

In the meantime, the Educational Policies Committee (EPC) has taken a look at the feasibility of maintaining and moving Chrysalis, but nothing definite has developed from those discussions.

Dan Burling, student body president, said Student Senate will become involved in the process after Thanksgiving.

This is the last year Wartburg Hall will be used for residents. It will house offices and lounges until it is razed after construction of the Bridge between Luther Hall and the Student Union.



Continued reports of hostilities at the U.S. Embassy in Tehran, Iran, spawned displays of disgust on the Wartburg campus. Bill Bartels photo.

## Interruption in class causes misconception

A commotion in the lower foyer of Becker Hall of Science resulted in a confrontation between Dr. Frederick Gumz, professor of philosophy, and two foreign students last Friday morning.

Gumz was speaking to his 9 a.m. philosophy class in Voeks Auditorium when the lecture was interrupted by shouting in the lower foyer.

"I was dealing with how to determine ethical competence using an illustration speaking about the hideous treatment of United States citizens in Iran," Gumz said.

In mid-sentence Gumz was cut short by the shouting outside his classroom. He stepped into the foyer and saw two Asiatic students. "I asked them if they were from Iran and they said they were," Gumz said.

Gumz said one of the two foreign students approached him later Friday afternoon. The student said he had

misunderstood the professor when Gumz asked if he was from Iran and the student told Gumz that he is from Thailand.

Senior Jennifer Coffey said Gumz returned to the classroom after two or three minutes and "he was furious. Most of the class thought he was kidding. But you could tell he was upset if you were sitting closer to the front."

When Gumz returned to the auditorium he told the class that such behavior shouldn't be allowed and he planned to speak to the dean about it, according to senior Rose Pagel, another member of the class.

Pagel also said Gumz made an after-the-bell comment to the effect that all foreign students should be sent home. Pagel said she didn't know if Gumz was serious when he made the comment.

## Wickham, Laube win at polls

Clarence Wickham, along with four other incumbents, including a Wartburg employee, were elected as city officials in Waverly last Tuesday.

Wickham, who won two years ago in a last minute write-in campaign by a narrow margin, soundly defeated L. J. Carver in the mayoral race.

Wickham, who polled 1658 votes to Carver's 613, had been elected in 1978, beating Carver, who had asked Wickham to retire as police chief.

John Laube, plant superintendent at Wartburg, was re-elected as the city council Ward 2 representative. He beat William Schaffer 298 to 229.

In the closest race, Evelyn Rathe was returned to the city council as an at-large representative. She captured a 1198 to 1052 win over challenger Harold Zelle.

Two other officials ran unopposed and were returned to their offices. Dale Sumner was re-elected as the councilman in Ward 4 and L. G. (Jack) Hix was re-elected to serve on the Hospital Board.

Forty-eight percent of Waverly's eligible voters, which includes the newly annexed area, turned out to vote.

This space contributed by the publisher

## PUT'EM AWAY



If you can live without your cigarettes for one day, you might find you can live without them forever. So put 'em away. Just for a day. Thursday, November 15.

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## Levick predicts good, bad news

By KEVIN BASKINS

The preseason outlook for Wartburg's men's basketball team holds both good and bad news.

Good news in that the Knights are a young team and should be better than last year, Coach Lewis (Buzz) Levick said.

Bad news in the fact that the majority of the Iowa Conference schools were young last year and should also be vastly improved.

Levick returns seven letterwinners, of which three are sophomores and two are seniors. The varsity squad also has two freshmen members. The returning lettermen are seniors Mike Barkley and Tom Schwartz, Juniors Matt Ellis and Jim Sampson and sophomores Tony Burbach, John Dickkut and Jeff Moser.

Although he says the entire conference has improved since last year, Levick picks Central to notch its fourth straight conference crown.

The Dutchmen return four starters and eight of their top nine players from a year ago.

William Penn, which finished second in the conference to Central a year ago, also returns four of last season's starters—as does Buena Vista and Dubuque. They will add three transfers to this year's roster.

Experience will prove to be a factor in Wartburg's conference schedule



Junior Jim Sampson drives into a lane full of his own teammates during intrasquad scrimmage. The Knights open the 1979-80 season against Dordt in Sioux Center Friday, Nov. 30. Bill Bartels photo.

**Levick: we plan to run again and use the speed we have.**

this year. Levick's major concern at this time is his team's lack of experience and height.

Levick adds, however, that his hopes lie in the ability of the squad to compensate for their lack of height by utilizing their main asset—speed.

"When I began coaching here, we were fortunate in that we always seemed to have a big man or two in the lineup," Levick said. "We slowed up the game and emphasized ball control and controlling the tempo of the game and had a lot of success at it."

"The past couple of years we've found that most of our opponents are now taller and use this same style of play."

"This year we plan to run again and use the speed we have to make up for some of the height advantages of our opponents," Levick continued.

"We'll be very transitional this year. You will see us use control and pattern offenses as well as fast breaks."

Levick said his squad has good depth, although it might be a little weak at the guard position.

"We have a lot of talented guards, but most of them are inexperienced. We'll get better as the season progresses and our younger players gain experience," Levick predicts. "The squad has a good positive attitude and this is as important as talent."

The team's annual varsity-junior varsity game will be in Knights Gym Tuesday, Nov. 27, at 7:30 p.m.

Wartburg opens its season Friday, Nov. 30, against Dordt at Sioux City. The Knights' first conference contest is with Upper Iowa, Jan. 12, at home.

## schedule

### Men's Basketball

Wartburg vs. Dordt at Sioux Center, Friday, Nov. 30, 7:30 p.m.

St. Olaf at Wartburg, Saturday, Dec. 1, 7:30 p.m.

### Wrestling

Luther Takedown Tournament at Decorah, Saturday, Nov. 24, noon.

University of Wisconsin, Platteville at Wartburg, Wednesday, Nov. 28, 7:30 p.m.

UNI Tournament at Cedar Falls, Saturday, Dec. 1, 9 a.m.

### Women's Basketball

Wartburg Tip-Off Tournament, Saturday, Nov. 17, 9 a.m.

Wartburg vs. Simpson at Indianola, Tuesday, Nov. 27, 7 p.m.

Wartburg vs. St. Ambrose at Davenport, Friday, Nov. 30, 7:30 p.m.

## IM spikers number 190

At the mid-season point, volleyball has proven to be the most popular intramural sport for Wartburg men.

Men's Intramural volleyball now involves 190 participants on 19 teams.

National League	W-L
Clinton III North-Bristow	8-0
Clinton II South-Waskow	6-1
Clinton II North-Martin	5-3
Cornils-Duehring	4-2
Grossmann I-Steinke	3-3
Faculty	2-5
Grossmann II-Hocksln	2-6
Wartburg Hall-O'Brien	1-6
Clinton III South-Robb	1-6

American League	W-L
Clinton III South-Schwartz	6-0
Clinton I South-Moser	7-1
Chellevoid-Howe	6-2
Grossmann II-Arge	5-2
Clinton II South-Kurt	6-2
Clinton I North-Hoffman	2-5
Clinton Ground South-Slater	2-5
Clinton Ground North-Butikofer	1-5
Clinton III North-Alpers	1-6
Clinton III South-Nichols	0-8

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# scoreboard

## Football

One school record was set during Wartburg's 5-4 football season.

Senior safety Tom Cahalan kicked a 16-yard field goal in the final quarter of the Knights' contest with William Penn Saturday, Nov. 3, to give him 10 for his career.

Cahalan's foot made him the fourth leading scorer for the Knights with 25 points (13 of 14 PATs and four of five FGs.) Scoring leader was senior fullback Dave Waskow who tallied 48 points. Sophomore tight end Ken Frost caught six touchdown passes for 36 points and freshman tailback Bryan Neuendorf scored 29 points.

Rushing	Att.	Gain	Loss	Net	TDs
Waskow	144	721	10	711	8
Neuendorf	86	374	48	326	4
Alpers	34	127	10	117	0
Soli	46	166	75	91	0
Larson	9	75	10	65	1

Passing	Att.	Comp.	Int.	Yds.	TDs
Soli	126	61	10	837	8
Harms	57	22	5	230	2
Arns	11	3	0	29	0

Receiving	Catches	Yds.	TDs
Danielson	14	300	2
Waskow	25	278	0
Frost	23	267	6
Hall	13	149	0

Scoring	TDs	pat	Kick Made	Other Att.	PATs Made	FG Att.	FG Made	PTS.
Waskow	8							48
Frost	6							36
Neuendorf	4	6	5	1	0			29
Cahalan		14	13	1	0	5	4	25
Danielson	2							12
Grotelueschen	2							12
Feddersen	1							6
Larson	1							6
Harms				1	1			2
Soli				1	0			0
Team Totals	24	20	18	4	1	5	4	176
Opp. Totals	22	19	15	3	0	4	2	155

## Final Conference Standings

The University of Dubuque parlayed a league-leading defense into its first outright Iowa Conference football title in 31 years.

The Spartans allowed just 165.3 yards per game while posting a perfect 7-0 record.

The Knights finished the season in fourth place by staging a three-game winning streak at the end of the season. Hampered by injuries, the Knights lost their first four conference contests.

Iowa Conference	W	L	Off.	Def.
Dubuque	7	0	200	49
Buena Vista	6	1	204	93
Central	5	2	156	89
Wartburg	3	4	109	151
Luther	2	5	79	121
Simpson	2	5	95	143
William Penn	2	5	71	177
Upper Iowa	1	6	71	172
All games				
Dubuque	9	0	249	61
Buena Vista	7	2	244	131
Central	6	3	210	130
Wartburg	5	4	176	155
Luther	4	5	110	165
Simpson	3	6	161	169
Upper Iowa	3	6	135	198
William Penn	2	8	71	243

## Last year's starters to lead women's squad

Despite a disappointing 7-14 season last year, second year women's basketball coach Nancy Schley is looking optimistically at this year's team.

"The entire starting lineup is back," Schley said, "and we have a group of talented freshmen."

"I'm extremely pleased with the attitudes. Our goal is to be one of the top two teams in the district and move on to the state tournament."

Returning this year are seven letter winners including last year's leading scorer, rebounder and most valuable player, senior Kathy Laufer.

A big difference this year will be the return of senior Wendy Kruse, who was sidelined all of last year with a knee injury, Schley said.

Two additional players expected to boost the squad are Barb Franzen, a junior transfer from Waldorf College, and Diane Smith, a freshman from Nora Springs.

"This year we will concentrate entirely on a man-to-man defense," Schley said. "We started to use it at the end of last year and began to stop teams."

"Who the starting line-up will be made up of at this point, I don't know," Schley said. "That's how confident I feel about the talent."

The season will open Saturday, Nov. 17, with Wartburg's first Tip-Off Tournament. Coe and Wartburg will open competition at 9 a.m., followed by a contest between Dordt and Dubuque at 11. Losers of the two games will play at 6 p.m.

"We're hoping to win the tip-off tournament," Schley said. "Dordt is fairly strong, but we beat them by 17 points in Luther's tournament last year."



The women's basketball squad readies for their Tip-Off Tournament Saturday, Nov. 17, in Knights Gymnasium. Bill Bartels photo.

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## Visitation: it's irresistible

By RANDY BRUBAKER

Have you been largely disinterested in the debate over a new visitation policy for Wartburg? If so, don't feel alone.

For the last two years, new proposals have fluttered between student committees, the Board of Regents, Student Senate, the *Trumpet*, the Student Affairs Office, more student committees and commoners in the dorms. Throughout most of it, I've felt pretty apathetic.

Why? I think the parties involved in the discussions have let the importance of a new visitation policy get blown out of proportion. Both students and administrators have engaged in some politicking and have been content to pretend that this is the major issue of student-administrative disagreement.

Consequently, I've tried not to let my mind get muddled by some of the mumbo jumbo. I have—until now—remained muffled. But since the latest proposal seems to be a good one, I suggest it is time for students and administrators to take off their gloves and shake hands.

The new proposal would allow visitation between 10 a.m. and midnight Sunday through Thursday and 10 a.m. and 2 p.m. Friday and Saturday. "Visitors" are defined as those who are not residents of the housing unit in question.

Some students are trying to resist this proposal as they have resisted others: by claiming it is unenforceable. I think they are guilty of oversimplifying the argument, however. To say that since the proposed visitation policy can be broken, it is then unenforceable and therefore should be rejected seems illogical to me.

The enforcement of any residence hall policy—new or old—is the responsibility of the

## another modest proposal



college's resident directors and resident assistants. This particular policy concerning visitation is designed to make certain that no resident is consistently denied the right to read, study or sleep in his rightful room—for whatever reason. The policy also implies that cohabitation is not permitted.

True, the proposed visitation policy can—and, yes, will—be broken, but it can also be judiciously enforced by the residential life staff. Those staff members can enforce it in a subtle, low-key manner or, in instances of excessive or flagrant violations, a case can be brought before the campus judicial system, just as when other college policies are blatantly violated.

It's time campus factions quit their petty quarreling about the policy. The latest visitation proposal is reasonable, enforceable, honest and, as policy, would serve its purpose—to protect the rights of students in residence halls.

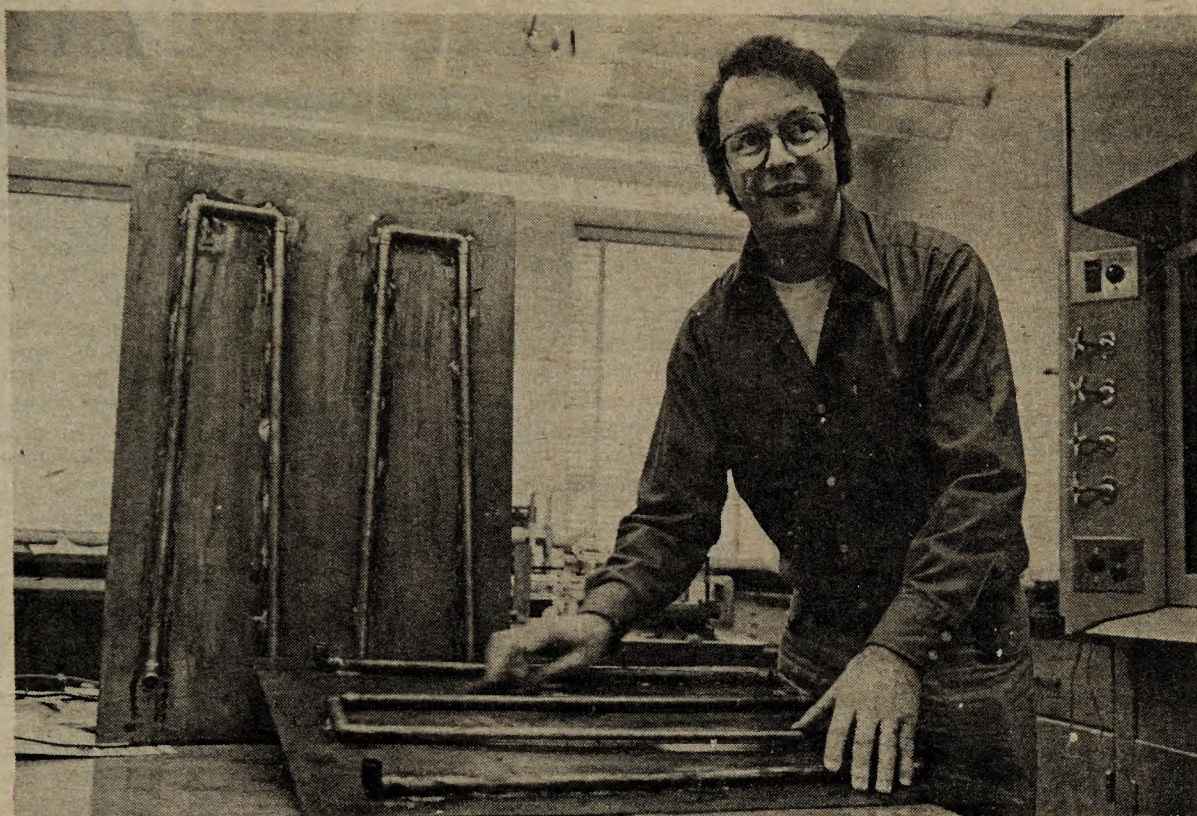
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As long as I'm in the neighborhood, can I speak out about another minor irritant?

I don't see the distinction between an "intervisitation" policy and a "visitation" policy. I suppose, once upon a time, someone thought that visitors were members of the same sex. Then, maybe, it followed that when those of the opposite sex visited, they were "intervisiting."

But what, then, is an "intravisitation" policy? Or an "outervisitation" policy? Or an "extravisitation" policy?

If you can figure it out, let me know. In the meantime, I'm going to drop the hyperextended "intervisitation" from my vocabulary. And you feel free to stop by my room for some plain old visitation, okay?



Dr. Chris Schmidt, physics professor, cleans a solar collector which he built to test solar heating

materials. He designed, built and installed his own solar heating system in his new home.

## 'Home grown' solar house suffers setbacks, but works

By JOHN MOHAN

Dr. Chris Schmidt, assistant professor of physics, did not want to prove anything when he designed and built his solar heated house.

"I wanted to demonstrate an effective use of solar energy," he said.

His solar house is becoming a reality and although his demonstration is suffering a few setbacks, it seems to be working.

### Schmidt designs three-part system

The design was simple but that was what Schmidt wanted. Schmidt decided that his house should incorporate three types of energy heating.

The first type of heating is actually a comprehensive energy conservation plan so Schmidt insulated the floor, ceiling, walls and basement.

The second type of heating is a passive form of solar energy—a house that collects the sun's rays by itself. Schmidt encountered problems with conventional houses so he designed his own house. Schmidt's design limits windows on the north and west sides of the house. The south side, however, has many.

The purpose of having those windows, Schmidt explained, is to transmit heat into the house.

The third and most expensive part of his plan is the active system of solar heating. It would include 180 square feet of solar collectors, a 2500 gallon solar tank and a network of fans to circulate the heat.

Schmidt had a local contractor build the frame for the house. Schmidt then finished his home except the electrical wiring which required a technician. Schmidt said his neighbors seemed intrigued by the solar panels and were quick to offer their help in installing them on the south side of the house.

### Sometimes need sweaters, oven heat

The house is now a reality but Schmidt said he is having some problems with demonstrating its success. The Schmidts experience an occasional lack of heat.

He said his construction is approximately two weeks behind the weather. Because the system is not in complete operation yet, he and his family

wear sweaters and sometimes turn the oven on for additional heat.

Schmidt is willing to live with these disadvantages, however, because he believes there is a philosophy to energy.

"I believe solar houses should work with utilities," Schmidt said, "not against them."

Solar houses should smooth out the energy picture and not aggravate the peaking periods of the utilities, he added.

### Schmidt's system is flexible, economical

The system Schmidt designed will achieve this balance because of its flexibility. Although some solar systems are marginally economical, Schmidt believes the rising cost of conventional fuels will prove solar power to be economical.

Schmidt's system is not only economical, but it also allows him to control the heat in different sections of the house. It can store heat for up to seven days and will be used all year round.

Although Schmidt might shiver a little now, he is convinced that when he is finished, he will successfully demonstrate solar energy's place in these energy conscious times.



Schmidt's solar system includes 180 square feet of active solar collectors. Don Mackey photo.



# Trumpet *Fanfare*

Wartburg Trumpet  
Second section  
Monday, Nov. 12, 1979



Don Mackey photo.

**exposure**

## A lonely, rusty educational escape

By CHARLIE FREDRICK

Fire escapes are too often overlooked. There isn't a place on Wartburg's campus more interesting on a nice day than one of the eight fire escapes currently in service.

To begin with, nothing can see you when you sit at the top of one, except the pigeons. I spent at least 15 minutes on every escape on campus and was seen only once.

A female resident of Grossmann Hall stuck her head out the window overlooking the escape to give good luck wishes. Some people do know what escapes are all about.

Anyway, people walk on the sidewalks below like cows coming home. Unless they're drunk they only look in one direction--the place they are headed. As for the person on the fire escape, he sees everything.

The Grossmann fire escapes are not much to look at, but the view from one is unbelievable.

In addition to the bird's-eye view one gets of the football field, a revealing look at the famous Wartburg Design For Tomorrow, Phase I, is provided.

Seen from the escape, our new gym is a lonely, massive structure which looks out of place in the cozy confines of Wartburg College. A mere shell of a building, it seems to suggest the future in a scary and unwelcome way.

Fire escapes can be beautiful. A non-believer needs to take but one good look at the escape on the west wall of Old Main to understand.

At the base of it is a row of bushes which forms a pathway to the first stair. Unless one is in that pathway, the bushes serve to perfectly blot out the bottom steps, making it look like the secret door to a better existence.

After that, vines are on everything. They completely cover the wall, enabling the rusty black of the escape to blend into the wall on which it's attached. In a few places, the vines have wrapped themselves around the railing, giving one's ascent a "garden of paradise" feeling. That escape should be up for fire-escape-of-the-decade honors.

The Wartburg Hall fire escapes are truly an exciting experience. While the Grossmann and Old Main escapes gradually work their way skyward, Wartburg Hall escapes have no mercy. They go

straight up. One gets the feeling he's climbing a water tower.

Even a veteran escapee might be queasy about climbing those two. It doesn't help to notice that all of the bolts holding the structure together are brand new while the ones holding the escape to the wall are old and rusty.

That's a comforting thing to realize between the third and fourth floors.

The view from Wartburg Hall's escapes is interesting because it reveals the other side--the Waverly townspeople and the rest of the world. One can forget that he is immersed ear-deep in Wartburg, Wartburg, Wartburg, and instead think ahead to the time when he pulls himself out to join that other side--time to think and hope.

So there it is. Fear, excitement, beauty, inspiration, contemplativeness, wonder and worry, all the result of these rather common safety structures that patiently overlook the campus.

Read enough? Go up and take a look. Take a good look. Then, before coming back down ask this question, "Do I really want to go back down there, or is it just because I know I have to?"

The answer will tell how much has been learned.



## Day schools provide Christian perspective

By DEB NEWTON

"In every school not only the children learn, but the teachers learn as well. Who the teachers are, how much they really care, how well they relate to the children, the families and the congregation in general—all of these things teach." This is a pivotal point for Christian schools, according to Donald Vetter, director for Christian Day Schools for the American Lutheran Church (ALC).

According to Vetter, "It is essential that the teacher in a Christian school be a practitioner of Christian living. Without this as a starting point, we do not have a Christian school."

There are many reasons for Christian schools, and Wartburg actively supports them by offering education majors a specialized training program for a concentration in religious education.

According to Vetter, Christian schools offer an alternative to public schools which is attractive to many parents who see problems with public education. Vetter said these parents often want their children to have an education which includes "consideration of values of religion and the commitment that this calls forth, whether intellectual, moral or spiritual."

In most of the approximately 60 ALC Christian day schools, the emphasis is on providing an education with a distinctly Christian perspective. This does not mean teaching "Christian math" or "Christian grammar," according to Steven Meyer, former Wartburg graphic artist. Instead it means teaching skills which can be put to use by Christians.

For Meyer, this means Christian schools have the same aim for academic competence which public schools have. He explained, "But unlike public education, the Christian day school values this competence as a way for Christians to live out God's mission more effectively."

Wartburg offers a major in elementary education with a concentration in religious education, which includes field experience and student teaching in a Christian day school, according to Vetter.

Pat Lembke, one senior in the program, will be student teaching at St. Paul's Lutheran School, Waverly, in January. Lembke decided to emphasize religious education because she grew up in a strongly religious family and she believes that a public school does not allow enough freedom to talk openly about God.

"Christian education and regular education differ in that students and teachers have more freedom to talk about God and how he affects our lives," she said.

Senior Val Bakker will also start student teaching at St. Paul's in January. For Bakker the choice of religious education was difficult. She explained, "I worried about whether I could do it or not. Communicating the Christian faith is a tough job."

A Christian education is a total program for the child, according to Bakker. "A person's spiritual life is so important, and in a Christian school kids can work on this every day, rather than just on Sundays."

Senior Paula Laube attended St. Paul's for grade school, but found



Seniors Pat Lembke, Val Bakker and Paula Laube meet with students at St. Paul's Lutheran School as they prepare for Winter Term student teaching. All three are elementary education majors with emphasis in religious education. Lembke and Bakker will teach at St. Paul's, while Laube will travel to First Lutheran in Illinois. Dayton Henderson photo.

something lacking in the public education she received in junior and senior high school. She decided to emphasize religious education to be able to provide the "missing element" when she taught.

She explained, "Christian education is different from regular education in that it gives both the teachers and the students freedom to mix the church

doctrine and state, which you cannot do in public education."

Laube will begin student teaching in January at First Lutheran in Blue Island, IL.

Christian day schools provide yet another channel for sharing a Christian perspective in one's lifestyle. In education, that lifestyle becomes a teaching instrument in itself.

## Prepare report for '82

## Committee clears path for Lutheran unity

The Committee on Lutheran Unity clarified two procedural issues to take the next steps toward a 1982 decision on the organizational shape of United States Lutheranism.

The action was taken at the midway meeting, held in South Carolina Oct. 7-9, as part of a two-year assignment for the committee which includes seven representatives each from The American Lutheran Church (ALC) and Lutheran Church in America (LCA) and two from the Association of Evangelical Lutheran Churches (AELC).

The goal is to share with 1980 conventions of the participating church bodies a report which will suggest future options for U.S. Lutherans and a process by which congregations and districts/synods of the AELC, ALC, and LCA can register their opinions about the alternatives.

Early hours of the meeting here were spent removing the obstacles. Certain ALC representatives questioned whether there was common commitment to the proposed process. And some LCA members of the committee wondered if they were being asked to pursue a process that

would not produce a definitive vote, at the 1982 conventions, regarding whether or not the church bodies will alter their structural relationships.

However, both questions were resolved to the satisfaction of ALC President David W. Preus of Minneapolis and LCA President James R. Crumley, Jr. of New York.

LCA representatives pledged support of the proposed plan which will encourage study among congregations, hopefully on an inter-Lutheran cluster basis, and provide for balloting by delegates to district and synod conventions in 1981 to express their opinions about how the church bodies should move—and if they should move.

Then the unity committee amended its January 1979 meeting minutes to clarify its intention to bring a recommendation regarding future relationships to the 1982 conventions of the three churches.

Later the committee voted to ask the church bodies to consider holding concurrent conventions in 1982, within the same time period if not within the same city. Present plans call for the ALC to meet in San Diego,

beginning in late September, the AELC to meet in October, and the LCA to meet in Louisville, KY, in July.

Behind the recommendation was a committee proposal that decisions by the conventions on its 1982 recommendation not be announced until all church bodies had voted. If conventions were meeting simultaneously, the possibility would exist for one church body to consider a revision favored by another.

Dr. Preus said he felt the meeting here produced "greater mutual understanding" regarding the decision-making process.

For his part, Dr. Crumley commented that the amendment was the meeting's "surest sign of progress." He said the action "put to rest the greatest anxiety" of the LCA—that there would not be a decision in 1982.

Dr. William H. Kohn of Milwaukee, AELC president, added that "the process will help all of us reach a common goal."

The meeting was illustrative of the church bodies' varying approaches to the question of how U.S. Lutherans should express their confessional unity.

The LCA is constitutionally committed to the structural union of as many North American Lutherans as are willing. The AELC, too, through its call to union adopted in April, 1978, favors "organic church union."

While the ALC has no official policy, President Preus maintains that the church bodies are "inextricably growing together." However, he has taken the stance during the past few years that mission is served more effectively by retaining present separate structures and continuing to grow together through increased cooperation.

The ALC believes the study process which will be recommended to the 1980 conventions is necessary to enable congregations and districts to express themselves regarding the church's future direction.

However, one LCA representative at the meeting here claimed that cooperative projects are becoming more difficult rather than easier. He said, "To me the urgency is so intense that if the question (regarding union) is not answered affirmatively now, I believe we'll start moving in the other direction."



## Bahe, Blobaum share ICU adventures: Typhoon 20, Japanese exams, ofuro baths

By RUTH BAHE

TOKYO, JAPAN—I must admit I'm getting more than I bargained for this year. Not only does Japan provide differences in language, culture and people, it also offers new experiences in the weather.

Typhoon number 20 recently hit Japan and did a fine job of familiarizing me with the perils and havoc which accompany typhoons.

Unbelievable wind gusts prevented many from leaving the shelter of buildings, and those who did venture out were often pushed off course by the strong winds. Umbrellas inverted and collapsed under the force, and after the storm these broken umbrellas protruded from garbage cans everywhere.

I knew there were typhoon warnings out that morning, but it wasn't the first time we'd had them and I figured it'd just be another of those slightly miserable days. One step outside told me this was going to be considerably worse.

It was kind of exciting at first, with the rain pelting down and winds howling and pushing people around. People hung around in building lobbies, intrigued by the chaos outside.

The temptation to remain safe and dry inside the dorm was outweighed only by my eagerness to take a Japanese language midterm test. Many professors cancelled their classes and sent the students home, but in Japanese class they just don't give in to anything!

You don't know how difficult a test can be until you've tried to take it while sitting on the third floor of a building during the worst part of a typhoon, with huge glass windows

rattling away all around you and the sound of broken glass from the doors breaking below drifting upward. It was a toss-up for the worst disaster—the typhoon or the test!

All the busses and trains in Tokyo quit running about 1 p.m., stranding most of ICU's commuting students on campus. Since only about 350 of ICU's 2000 students live on campus, this meant a lot of students were left milling around building lobbies and the cafeteria, which quickly ran out of food.

About 7 p.m. the trains and busses finally started moving again. Those unfortunate enough to have been on the trains when they stopped were trapped with the doors closed for six hours. I can't imagine what a crowded train would have been like.

When the typhoon finally passed over and things had calmed down, it was incredible to view the aftermath. Trees had been uprooted or broken off and left tilted at precarious angles. Since the campus is heavily wooded, the footpaths and driveways were covered with debris from the trees.

No serious injuries were reported on campus, although a few people received minor injuries. However, in the Tokyo area 42 persons died, 71 were missing and 283 were injured. Damage to crops, fishery resources, dams and bridges was extensive.

It was not until it was all over, though, that I discovered the real seriousness of typhoon number 20. This was the first time since World War II that trains and busses had been stopped because of a typhoon, and the typhoon was considered to be the worst to hit this area in the past 13-20 years. Needless to say, I was relieved to hear it wasn't "typical" weather.

By PAUL BLOBAUM

TOKYO, JAPAN—One of the first memories I have of Japan is the experience of the Japanese public bath. This experience is a *must* for anyone visiting Japan because there's no place in the world (well at least in Iowa) quite like it. The second night I was in Japan, I had my chance.

The ofuro is one of the Japanese's better ideas, and I've found it to be the best panacea in the world. What the ofuro amounts to is a leisurely long soak in a tub of hot water, and if you're lucky, hot mineral spring water.

What could be better for the weary college student after a 20-hour study stint than a leisurely hot bath? At ICU, each dorm has one ofuro located in the same room as the shower. Since the water is heated only at night (conservation measures), the ofuro becomes the meeting place of the dorm because everyone takes their bath at night.

The public ofuros are privately owned and are used by apartment dwellers who don't have an ofuro, and also by experience-seeking American students like myself. Once your modesty wears off, the public ofuro is even fun.

The ofuro ritual goes something like this: the public ofuro is similar to a locker room. You enter the appropriate side (men are separated from women by a dividing wall) and take off your shoes before going inside. Once inside, you pay your 100 yen (\$ .50) to the woman in the little booth who keeps a watchful eye on all the activity on both sides of the dividing wall. You undress and wash yourself while sitting on a little stool in front of a mirror and your own faucet. Never mind the lady watching you, she's just doing her job.

Once you are clean, you go into the ofuro, which is a large tiled whirlpool bath of steaming hot water. Believe me, the Japanese like their ofuros *hot*. Once in the ofuro you can relax, talk with the guys, drink a coke and just soak your cares away. After you feel like a lobster (look like one too, I might add) you go back to your stool and rewash, shampoo your hair, rinse off and slip back into the ofuro for more soaking.

When you decide to get out, you can give yourself another rinsing, and a favorite is a cold final rinse to make your skin tingle.

Jon Hays, younger brother of Wartburg students Janelle and Jeff Hays, grew up in Japan, and was my guide while I stayed with the family. The ofuro education I received from Jon went something like this: We walk in the ofuro; Jon has to remind me to take off my shoes. We pay the lady in the booth, then I notice there isn't a place to undress.

"Jon, where do we get undressed?"

"Right here. C'mon, do ya' wanna pop?" I eye the pop machine.

"But that lady can see us!" I look nervously around.

"So what, it's just her job. She's an old lady anyway."

We get undressed, and I notice the lady is still looking my way.

"Why does she keep staring at me?" I whisper hoarsely.

"You're a blonde, there aren't many Japanese blondes."

I get the point.

Later as we leave, I can't help but feel those female eyes looking at me again. Jon is oblivious.

"... yeah Paul, the ofuro's a pretty nice place. I wonder why there aren't more Americans in there?"

Yes, Jon, I really wonder.

## Wartburg responds to Cambodian tragedy

By RANDY MURTY

Ten years ago Cambodia had a population of eight million. Today Cambodia has a population of 4.7 million, with two million facing death within the next six months if immediate food and medical aid is not received.

How did this happen? What did Cambodia Crisis Week have to do with it?

In 1970 war broke out and after five years of fighting, the communist guerrillas led by Pol Pot took control of the Cambodian capital of Phnom Penh. That was April 17, 1975. The Cambodian countryside had suffered greatly from the devastations of war. The devastation was to continue.

In an effort to produce a peasant society which would be easily controlled and incapable of revolt, Pol Pot began a reign of terror which included the systematic murder of two to three million people.

Ten months ago, Vietnamese forces invaded Cambodia, and took control of the government. However, fighting still continues since Pol Pot supporters inhabit parts of the countryside.

Foreign relief agencies such as OXFAM, Catholic Relief Service, and the Red Cross can not enter the country because foreign observers who would verify the allocation of food and medical supplies are labeled western "imperialists" by the Vietnamese. Also, such convoys of aid would be subject to raids by the Pol Pot supporters and prolong the fighting.

Cambodia Crisis Week was an attempt by a few Chrysalis students to inform the Wartburg community about the Cambodian situation and to provide some means to deal with it.

The week began with a morning chapel service which stressed the Christian's responsibility to act in the crisis. Worshipers were urged to write their congressmen, asking them to bring pressure on the Vietnamese government to allow truck convoys carrying food and medical supplies in to the interior of Cambodia.

A panel discussion entitled "Cambodia: A Human Tragedy" told the war-torn history of Cambodia since the eighth century, as political control has been passed from one foreign country to another. American involve-

ment in Vietnam and its bombing of Cambodia also contributed to the present crisis situation.

Organizations such as OXFAM, Catholic Relief Service and Red Cross are ready to send aid to the majority of Cambodians, who are located in the interior of the country, but the government is blocking the entrance of convoys.

Refugee camps are packed and rapidly overflowing, as malnutrition, disease and death sweep through the camps.

"The only noise you heard in the refugee areas was the coughing of children with tuberculosis. There was no laughing, no crying," said Senator James Sasser, Democrat, Montana, who was one of the first senators to visit the refugee camps.

Wartburg students also produced a radio program on KWAR-FM, which again tried to alert Wartburg to the crisis.

"All we want to do now is speak out. It's my responsibility to do something for them, do something to keep them alive. We see the problem now and should do the best thing we can for the Cambodian people and for the

human race," said junior An Phan, who produced the radio program.

In order to raise money for food and medical relief, students sponsored a coffee house and a student fast. A total of \$738.63 was raised, and much of the Wartburg community became aware of a crisis and of our responsibility in that crisis situation.

## Fanfare

*Fanfare* is published monthly as a second section to the *Wartburg Trumpet* to provide in-depth coverage of issues of concern to the Wartburg community, news analysis, reviews, commentary, features and creative photography. It is published during the school year by students of Wartburg College, Waverly, IA 50677.

Peggy Cain ..... Editor

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## **Aid Act spurs eligibility, loan proposals**

By JANE JANKOWSKI

A reauthorization of the Federal Financial Aid Act has spurred many financial aid legislation proposals dealing with options students have to finance their college educations.

One of the most recent developments was the passage of the Middle Income Student Assistance Act (MISAA) by Congress in 1978.

Craig Green, financial aid director, said this act made it possible for a student whose family income was \$25,000 or below to receive the Basic Education Opportunity Grant (BEOG) entitlement fund. About 95 percent of the students who fall under this category receive BEOG money.

Figures compiled by Green show an increase in qualified students. For the 1978-79 year, 300 students qualified for BEOG. This year, 521 students were eligible.

MISAA did not establish a new program Green said. Instead, it took old funds and reorganized them for fairer distribution. In 1976-77, according to Health, Education and Welfare statistics, BEOG funds were received fraudulently by seven percent of the students.

"MISAA changed the philosophy of giving money to colleges," Green said. "Now to get BEOG funds for the next year, a financial aid director must show he had the funds this year, used them, and used them properly."

Another proposal under consideration is a nationwide equity packaging program.

"Equity packaging gives students a running start toward education," he said.

According to Green, this program involves a self-help index requiring a student to finance his education above 75 percent of tuition costs, through work and loans. The college may grant money to make up the difference between the self-help index and the family's contribution.

To illustrate, if a family's contribution rate is 30 percent of the total cost, the college may award grants or scholarships up to the 75 percent level. Above this point, to receive help from the college, the student must be willing to be employed by a campus job or take out a loan through National Direct Student Loan or another source.

Green said the college would not be allowed to use federal grant money for a student whose award package or family contribution is above the 75 percent level.

Currently, two types of loans are approved by the college. These are the National Direct Student Loan, which is campus-based, and Guaranteed Student Loans (GSL) backed by the state.

A Parental Loan Program, similar to GSL, is an additional program now being considered on a nationwide basis according to Green. He said this program would allow parents to borrow money from a bank at seven percent interest to finance their son or daughter's education. Various methods of paying the loans back would be allowed.

The Iowa Commission has recently endorsed a \$100 no-need academic scholarship. According to Green, the scholarship would be a merit award and it changes Iowa's philosophy of education. He is concerned about the state having a philosophy about intelligent high school students.

The scholarship is deemed as no-need, but Green said there is no such thing as a "no-need" scholarship.

"Need is what the government says need is," said Green. "The scholarship would be need to some and no-need to others. It depends on the student."

The concept of financial aid is relatively new among colleges. The government began taking an active role in financing college education only 20 years ago. Since then, the major source of aid has swung back and forth between loan programs, work study and grants.

## **Financial aid keeps up with changing times:**

*Federal legislation changes in aid distribution, eligibility, reporting*

## **Green cites abuses, new resources**

By CRAIG GREEN, financial aid director

The amounts of money involved in financial aid nationwide are staggering. The amount awarded in 1977-78 was \$7.9 billion. Many experts in the field expect the figure to be over \$12 billion by 1980-81.

The financial aid system has suffered much fraud and abuse. A federal audit study in 1978 determined that as much as seven percent of the BEOG funds paid to students during the 1976-77 year had been obtained fraudulently.

One of the most serious problems in financial aid administration is the regulations which govern the operation of today's programs were written in the late 1950's and early '60's. They are simply not applicable in consideration of the changes in students' philosophies toward education.

There has been a major shift, for instance, away from the desire of self-help aid by students. More and more, students nationwide are refusing loans and work, and choosing not to go to college at all.

This attitude shift among students and their parents, added to the increased amount of funding available, complexity of forms, and conflicts within the regulations, has created a situation where the time is ripe for attempts to defraud the system.

The major areas where students and families have intentionally attempted to obtain financial aid funds fraudulently lie in the following areas:

- 1) Dependent/independent student status.
- 2) Reporting of low asset amounts.
- 3) Under-reporting of income statistics.
- 4) "Hiding" of student savings.
- 5) Mis-reporting size of family and/or number in college.
- 6) Non-reporting of non-taxable income.

Most large universities have major problems with federal financial aid programs. This is primarily caused by the sheer number of students receiving assistance.

Large commuter-colleges also have distinct problems with fraud. It is not unusual for students to apply to as many as five or six of these schools at the same time, register and receive financial aid

from all of them. The student then drops out of sight, taking all the "proceeds" with him.

Federal agencies, because of these problems, have written much tighter regulations covering the administration of financial aid funds at the institutional level. The time-frame in which students apply for aid has been moved back about two and one-half months in the past three years. Applications now begin Jan. 1 for the following academic year.

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**Green: the time is ripe for attempts to defraud the system.**

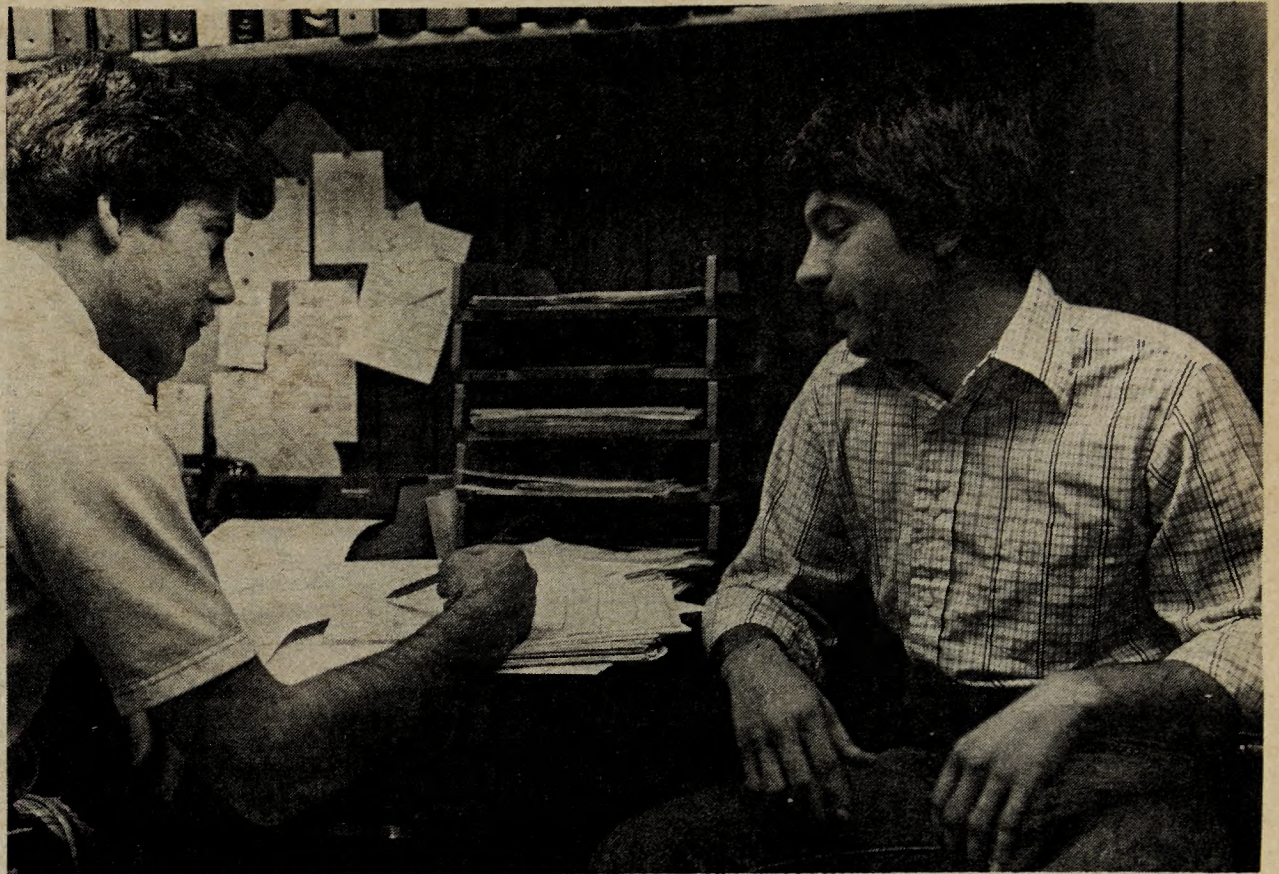
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The Basic Grant processing computer has recently been programmed with extensive double-edit-checks. It will automatically go back to the student for requests for follow-up information in cases where the figures don't make perfect statistical sense. The Bureau of Student Financial Assistance (BSFA) has estimated that these edit checks have saved between \$400 and 650 million in the past two years alone.

Basic Grant has also initiated a "validation process."

This requires individual aid officers at colleges and universities to validate a variety of information on the Basic Grant application before approving





Sophomore Tony Frank discusses financial aid forms with Financial Aid Director Craig Green. Frank has been attending workshops and seminars this fall to prepare for his role as financial aid peer

counselor this Winter Term. Frank will help students with their aid forms, provide information, and serve as an arbitrator and recruiter. Don Mackey photo.

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disbursement of federal funds to the students. Because of this, many aid offices now require a copy of the parents' previous year income tax return as a matter of course on all financial aid applications.

The new regulations also require that all federal funds administered by colleges be audited by an external audit agency for every year the college participates in a program.

The federal government has increased ten-fold its efforts toward training aid administrators, guidance counselors, and college business officers. It has also initiated a series of "Program Reviews" conducted every three years in each financial aid office which administers federal funds.

A program review is an audit not of the college's bookkeeping/accounting methods, but of its philosophy of awarding and packaging aid, its determination of financial need and eligibility, in-office operative techniques, personnel capability, record-keeping, etc.

As a final resource, the Department of Health, Education and Welfare established a set of regulations in 1978 which deal with institutional responsibilities in the administration of federal funds. These regulations allow for the limitation, suspension or termination of an institution's right to participate in federally-funded programs for its students. Since the implementation of these regulations, three institutions of higher education have "felt the blow" of the temporary cancellation of their clearance for federal dollar flow.

Over the course of the next two to three years, students and parents can expect increased vigilance on the part of federal, state and institutional funding agencies when it comes to double-checking and validating applications for aid based on financial need formulas. These efforts will certainly include requests for documentation on income and assets, increased BEOG edit-checks, increased validation efforts by individual aid offices and more severe penalties for students who intentionally attempt to defraud the funding agencies.

## Frank prepares for counselor role

With only one director of financial aid, Wartburg students need someone they can turn to when filling out forms. Or even when a student feels he should be getting more aid, he needs someone easily accessible, yet knowledgeable, to explain how to gain maximum aid.

Sophomore Tony Frank, financial aid peer counselor, will begin work after Christmas, serving as liaison to Craig Green, director of financial aid.

In theory, peer counselors help disseminate the mass of information on applying for financial aid. Frank said it is important to get as much information to as many students as possible—especially now that colleges and universities are operating under the Middle Income Student Assistance Act.

In practical application at Wartburg, Frank's role as peer counselor becomes even more important. He said he serves three major purposes as student go-between in the financial aid office.

"My basic purpose is to be out here, where the students are, to answer questions. I can help students fill out applications for financial aid if they don't feel they can get the process right.

"That saves the college a lot of time and money, also, since mistakes on forms have to be rechanneled through the office. If it's done right the first time, the student stands a better chance of receiving the aid."

Frank said he also can serve as an arbitrator between Green and students who go in for financial aid conferences. He serves as a third party who tries to make sure every student gets a fair deal in the application process.

Another aspect of Frank's job is to accompany Green on trips to local high schools for financial aid/recruiting presentations. Frank said every college has certain funds specifically earmarked for recruiting purposes and he helps Green make that fact known to prospective students.

Frank is now going through a training period. He attends workshops and seminars along with Green to learn about the various aspects of financial aid counseling.

After Christmas, Frank will keep evening office hours two or three times per week. He will be in the office to answer students' questions and help troubleshoot any problems and avoid any mistakes students might make on their financial aid forms.

### Changes affect eligibility

## Three causes for neglected forms

Some students will neglect to fill out financial aid forms this year, in spite of dorm meetings and extensive publicity, according to Financial Aid Director Craig Green.

"Although Wartburg doesn't have too much of a problem in this area," Green said, "we have about 20 students per year who don't fill out the forms."

There are three basic reasons why students don't fill out the forms according to Green. They are: the student won't take the time to fill out the forms; he doesn't think he is eligible; or, in some cases, the parent won't accept financial aid believing it is a form of charity.

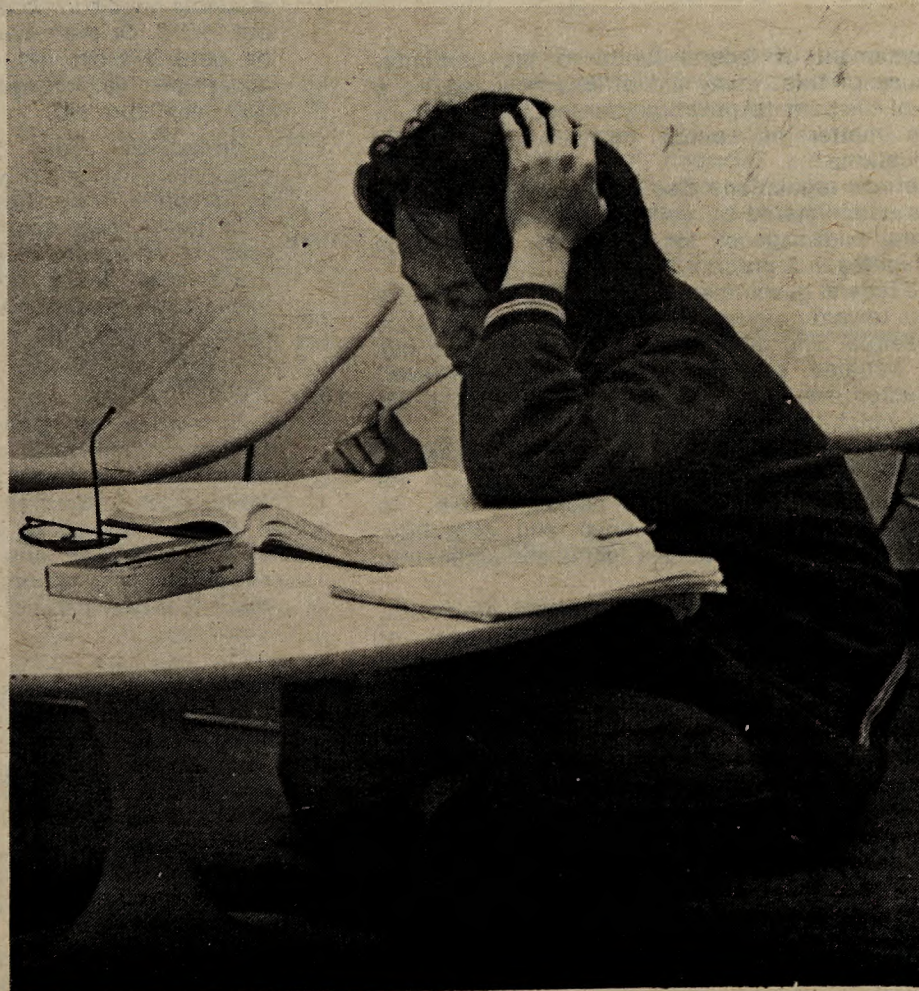
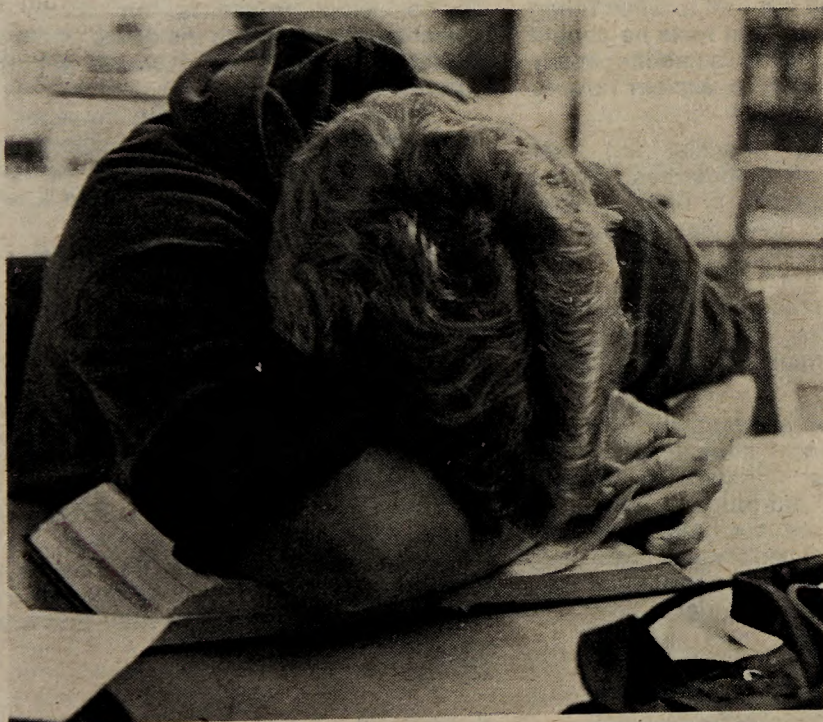
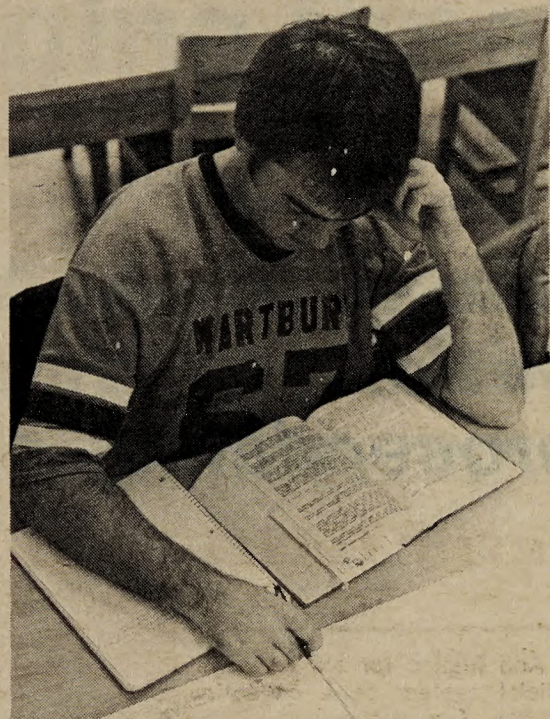
Green said the amount the family must contribute toward education is going down each year. Two reasons for this are fewer students on campuses, and formulas for determining a student's need have become more reasonable. Thus, eligibility requirements change frequently and students should apply even if they don't think they are eligible, Green said.

Green said students who do not apply for aid can still be employed by the campus under a program which is funded totally by the college. They may also file for a Guaranteed Student Loan through a bank.



## 6/memories

# Studying...



Study habits are as individual as students, and these four Wartburg students prove they aren't exceptions to that rule. Junior Becky Westphalen prefers the comfortable surroundings of her dorm room, pillows and afghan as she reads. Senior Steve Stoecker journeys to the library to study, preferring the tables on ground floor. Senior Donna Keller apparently prefers sleeping to studying, regardless of location. Freshman Somsak Ravlungrarnroughs it on the floor while he concentrates on his work. Don Mackey photos.



# And justice for none?

*Film questions faith in justice and courts with corrupt lawyers, suicidal judges, innocent victims and acquitted murderers.*

By KENT HENNING

"And justice for all" is the title, but the entire Columbia Pictures film states the opposite.

Director Norm Jewison sets the mood early, while rolling the opening credits. What the audience sees is the interior of a mammoth judicial building in Baltimore, MD. What the audience hears is several children struggling to recite the Pledge of Allegiance. But the children have no idea what the pledge means.

Al Pacino was masterfully chosen for the starring role. He portrays the only sensible lawyer in the Baltimore judicial system.

Like most Pacino films, the movie seems to say, "If only you knew." Naturally, the end of the film leaves the audience hanging, not sure what to believe, not sure how much justice is left in the courts.

## movie review

"And justice for all" portrays the judicial system as a collection of lunatics. One judge is hell-bent on killing himself. Another is guilty of raping and sadistically beating a girl.

One lawyer cracks while trying to live with his own acts of injustice. In his insanity, he shaves his head, but returns to practice in the final scene of the film. He is wearing a toupee, as if

to say he is merely concealing his insanity.

If the characterization isn't enough to scare the American public into settling everything out of court, the plot and subplots might.

A guilty murderer is freed on a technicality and murders two children. An innocent man is imprisoned and eventually is shot by a SWAT team.

Pacino is blackmailed into defending the judge he hates. Ironically, Pacino's fault being used in the blackmail was the moral thing to do. He had, years before, revealed a guilty murderer's secrets to the police—something he was sworn not to do.

Pacino's action at that time helped the police capture the murderer, but would eventually have him disbarred.

The film finds other ways to carve at the audience's faith in the legal system. The public's general trust in lawyers and courts is portrayed by Pacino's senile grandfather.

The old man put Pacino through law school because it was one of the finest professions a man could enter. But like the uninformed public, he was unaware of what his grandson was doing.

Jewison did not splatter the screen with cheap violence. He did not show the violent crimes referred to in court. In fact, Jewison chose to show only one shooting—that of an innocent victim of the unjust court system.

Jewison did not overload the film with sex. The camera crew always managed to get into the bedroom



Lols Carls graphic

shortly before or shortly after the activity which might have gained an X-rating.

Parts of the film, however, were grossly overdone. The suicidal tendencies of the one judge were difficult to believe, as was the behavior of Pacino's filthy-rich, every-other-day client.

The film is intense. It builds and

builds to the point where the audience actually cheers Pacino's courtroom behavior.

What has happened to American justice? Pacino truthfully answered that question in his opening statement for the guilty judge's defense. But then, it was that soliloquy for which Pacino was removed from the courtroom like a raving madman.

# 'Dragons of Eden' seeks uniqueness of man

By ROSE PAGEL

Carl Sagan's book, *Dragons of Eden*, (Ballantine Books, 1977, 271 pgs.) takes an interesting look at the evolution of intelligence.

Sagan does an excellent job of probing, explaining and relating functions of the brain, yet he admits he has had little formal education in the anatomy and physiology of the brain. Sagan does hold the David Duncan chair as Professor of Astronomy and Space Sciences at Cornell University, as well as Director of the Laboratory for Planetary Studies.

He sets the pace for his readers by humbling them through the Cosmic Calendar. In the Cosmic Calendar the fifteen billion-year lifetime of the universe is compressed into a single year. How inferior man feels when he realizes he does not even come into existence until 10:30 p.m. Dec. 31 and that all of recorded history evolves in the last ten seconds of that same day.

He wraps the calendar up by saying, "...it is clear that what happens on and near Earth at the beginning of the second cosmic year will depend very much on the scientific wisdom and the

distinctly human sensitivity of mankind."

Understanding the brain is an activity Sagan says we must become responsible for. Our understanding of the brain may have a great influence on social issues such as legal definitions of death and abortion.

## book review

At one extreme we have a woman demanding "control of her own body" and at the other end of the spectrum is the existence of a "right to life." Sagan's search for a basis for a legal definition is based on the fact that human beings possess a quality that few or no other organisms on Earth enjoy. That quality is intelligence, which can be recognized in embryos by the development and functioning of the neocortex. When intelligence is recognizable, the infant is said to be "alive."

If there are other organisms which share this intelligence, then they too

should be offered the same protection against murder. Intelligence would also be the foundation for a decision on a legal definition for death.

Computers and their effect on education is another interesting subject discussed by Sagan. Many computer programs are being developed which offer students as much personal attention in a one-to-one relationship as a teacher can offer in a normal classroom situation.

Sagan says computers should not be allowed to make society's major decisions—not because they are not controllable, but because they have not been programmed for the complex decisions the human mind can make.

Our society has a fear of computers, especially expressed by those people who did not grow up with them. It is interesting to note that Sagan draws a parallel between the fear of computers and the myth about the invention of writing.

A god-king, Thamus, said Thoth's invention of writing would cause forgetfulness because people would use the external written symbols, not their memories. Until that time man was restricted to what he and his

immediate acquaintances could remember.

The improvement in human knowledge following the development of writing was a fantastic innovation. If we survive long enough to use the inventions of the modern Thoths, who are today devising computers and programs, think what may lie in the very near future.

Sagan even speculates that the next major development may be a partnership between man and machine.

If we are to survive we must make full use of our human intelligence. Sagan stresses the need to further study the human brain, especially the relationship and coordination between its two cerebral hemispheres.

*Dragons of Eden* does not disclose any startling scientific theories and Carl Sagan makes it clear that he has written his book for the layman who is interested in the study of human intelligence.

The book is well-written and has scatterings of humor scattered through it. Sagan demands that man reflect on the evolution of his intelligence and that he look into the future to realize the potential of the human brain.



## Sasao brings 'Sayonara' to KWAR

By KIMBERLY BENDER

"This is KWAR-FM in Waverly. Our next selection. . .," says the voice across the FM band at 89.1. The program may be familiar but the voice isn't.

Mieko Sasao, an ICU exchange student from Japan, is only one of the voices on "Reflections" but she is also the only voice with a touch of an accent. Sasao said she took the show so she could work on her English.

"I want to try to learn more about communications while I'm here in the United States," Sasao said. In addition to a music show, Sasao also reads news for KWAR.

According to Sasao, students in Japan never get to do actual field work until after graduation. During college the emphasis is on class work and studies.

"Many students are interested in Communication Arts. It's what you would call popular," Sasao said.

Considering more than 60 percent are interested in communications, that is no overstatement, Sasao also went on to add that this field is very hard to get into.

"The test one must take to get into radio, television or journalism is very, very hard and you must pass it or you can't work," said Sasao.

Unlike America, which prefers experienced students at graduation, the Japanese want to have them learn

on the job. This assures that the student not only has a good background in the subject but that jobs are open only to those who have the training.

How does American communications differ from Japanese?

"Television and radio is all public-supported," Sasao said. "Probably the most popular shows are baseball, music and drama."

Sasao said that the young people of her country are a bit more open to change than the generation before them. However she adds that young Japanese still have an attraction for the past, which is why the older traditions for teaching and schooling are still in existence.

"My school is still very modern though," Sasao added. "The International Christian University is probably the most modern school in Japan and I like my school." Sasao added that her experience on U.S. radio will be a big plus for her later career.

Communications is a vital part of any large country but Sasao says that this is even more true in Japan. With a country the size of California and a population of 100 million, it becomes a necessity.

So when a strange English voice with an accent says "sayonara" over KWAR—just remember that it's no mistake—just Mieko Sasao saying hello from Japan.



ICU exchange student Mieko Sasao reads news for KWAR every week in addition to hosting the "Dimensions" program. Sasao studies communication at ICU, where the emphasis is on theories and studies, rather than practical experience. Sasao says the practice she is getting at KWAR will be very helpful in her future career. Bill Bartels photo.

## Corn, new experiences attract Kenyan Kimaiyo

By RANDALL SCHROEDER

Where would you go to learn how to grow corn? You would go to the biggest and best corn producing area in the world, right? Right. That is precisely why Kip Kimaiyo came here from Kenya to study.

Kimaiyo really likes most of the aspects of living in Iowa, save the cold perhaps, and he hopes to finish his study here at Wartburg. However, that depends on the generosity of his government.

Kimaiyo is currently in negotiation with the Kenya government for funds, and he hopes to have some sort of decision by the beginning of next year. If he receives the funds, he will go on to graduate work at Iowa State University in Ames.

Kenya has a one-sided economy which relies primarily on agriculture, according to Kimaiyo. With his studies here he hopes to help his country in this important area.

Kimaiyo's visit isn't strictly practical though. He likes to travel and he thinks one should get to know other countries besides one's own. He said that is one of America's shortcomings. Our own feelings of self-importance have made us tend to be isolated, according to Kimaiyo.

One reason Kimaiyo likes this area is that the basic topography of Iowa resembles his native western section

of Kenya. The only aspect of Western Kenya that is much different from Iowa is the cold.

"I am quite sensitive to the cold," Kimaiyo said. "I don't like the fact that they tell me it is going to get worse."

Western Kenya is similar to Iowa agriculturally since it produces great amounts of corn.

Kenya is basically composed of three tribes. Kimaiyo belongs to the Nilohamites, which means Plain Hamites. The tribe is centered around the Nile. The majority tribe in Kenya is the Bantus, and the other tribe is the Highland Hamites.

There are hundreds of dialects spoken by the tribes, but the main language of the area is Swahili. Kimaiyo speaks three other languages in addition to English and Swahili.

Kimaiyo also likes Wartburg itself. "It is a superb community here at Wartburg. Everybody is friendly."

Kimaiyo doesn't find the suspicion here at Wartburg that he had seen at the college he previously attended in Florida. He thought that this was due to the large number of tourists in Florida, though. There are too many strangers in Florida not to be distrustful, he explained.

Kimaiyo hopes to take what he learns at Wartburg with him back to Kenya, and in the process he hopes to leave something of himself here at Wartburg.



Freshman Kip Kimaiyo from Kenya enjoys a Wartburg tradition—coffee in the Den. Kimaiyo, who is in the United States studying agriculture, likes the friendliness of Wartburg, although he is not looking forward to the cold winter weather. Don Mackey photo.